

# MNR

# iNFOCUS



*Enriching the innerself*

January 2021

MNR's IN-HOUSE MAGAZINE



*My teacher my colleagues*

乐韵悠悠  
Leyun - Music  
作者：李心怡  
设计：李心怡  
制作：李心怡

# SYSTEM OF VEDIC SCRIPTURES

## VEDAS

Rig Veda   Sama Veda   Yajur Veda   Atharva Veda

Received by the Rishis, compiled by Vyasa

Each Veda has 2 sections

KARMA KANDA

JNANA KANDA

Samhitas (Mantras)  
Brahmanas (Rituals)  
Aranyakas (Rituals)

Upanishads

The 10 Mukhya (Principal) Upanishads

1. Īśa
2. Kena
3. Kaṭha
4. Praśna
5. Muṇḍakya
6. Māṇḍūkya
7. Taittiriya
8. Aitareya
9. Chāndogya
10. Bṛhadāraṇyaka

SHRUTI

PRASTHANA TRAYA

(Aphorisms)

SUTRA

1. Dharma Sutras
2. Grhya Sutras
3. Srauta Sutras

Not a complete list

Brahma Sutras  
Only Brahma Sutras is part of the Prasthanaya

(Poems)

SMRITI

1. Manu Smriti
2. Parashara Smriti
3. Yajnavalkya Smriti

Not a complete list

(Mythology)

PURANAS

The Maha (Major) Puranas

1. Bhagavad Purana
2. Linga Purana
3. Narada Purana
4. Skanda Purana
5. Garuda Purana
6. Matsya Purana
7. Vayu Purana
8. Bhavishya Purana
9. Brahmanda Purana
10. Brahma Purana
11. Padma Purana
12. Vishnu Purana
13. Shiva Purana
14. Vamana Purana
15. Markandeya Purana
16. Varaha Purana
17. Agni Purana
18. Kurma Purana

Not considered part of the Prasthanaya

(Commonly attributed to Vyasa)

(History)

ĪTIHASA

Only Bhagavad Gita is part of the Prasthanaya

Ramayana (Valmiki)  
Mahabharata (Vyasa)

Bhagavad Gita (Contained in Bhisma Parva (Book Six) of Mahabharata)

(Commentaries)

BHASHYAM

1. Īśa Upanishad Bhashya
2. Kena Upanishad Bhashya
3. Kaṭha Upanishad Bhashya
4. Praśna Upanishad Bhashya
5. Muṇḍaka Upanishad Bhashya
6. Māṇḍūkya Upanishad Bhashya
7. Taittiriya Upanishad Bhashya
8. Aitareya Upanishad Bhashya
9. Chāndogya Upanishad Bhashya
10. Bṛhadāraṇyaka Upanishad Bhashya
11. Brahma Sutra Bhashya
12. Bhagavad Gita Bhashya

(Commentaries by Adi Shankaracharya)

PRAKARANA GRANTHAS

(Treatises and Introductory Texts)  
Not an all-inclusive list

1. Aparokshanubhuti
2. Atma Bodha
3. Drik Drishya Viveka
4. Panchikaranam
5. Sadhana Panchikam
6. Manisha Panchikam
7. Upadesha Sahasri
8. Vakya Vriddhi
9. Vivekachudamani
10. Sarva Vedanta Siddhanta Sara Sangraha
11. Dakshinamurti Stotram

1. Tattva Bodha (Unknown)
2. Naishkarmya Siddhi (Sureshvara)
3. Advaita Makaranda (Lakshmidara)
4. Panchadashi (Vidyaranya Swami)
5. Vedantasara (Sadananda)
6. Mandukya Karika (Gaudapada)

# Editorial.....



**INFOCUS**  
**MNR's In-House**  
**Magazine**

**JANUARY 2021**

## Dear Readers,

The advancement of **Science and Technology** in our daily lives has become a major aspect in the present society. The ancient discovery and inventions of various scientific facts and tools have played a greater role in giving rise to the new era of scientific temper. (Refer the System of Vedic Scriptures given above)

This evolution of scientific knowledge had aroused from ancient times. Many great ancient Indian scholars like Aryabhata, Susruta, had contributed in the field of science to the highest value.

The discoveries like **zero, concept of squares, rectangles, etc.,** had their origins from Vedic era. They also included designs and technological aspects related to water supply, traffic flow, natural air conditioning, construction, engineering, in a sophisticated way.

All the scientific developments from Sidhanta era (Sidhantas – Principles) to Indus Valley Civilisation to modern era has enormous discoveries and innovations.

The most important aspect here is to understand that knowledge is incredible and indestructible. We should be enlightened to acquire knowledge from the treasure of ancient knowledge and groom ourselves. Today's students are tomorrow's scientists and innovators. It is so important to understand the glorious knowledge from the past, so as to enrich our knowledge in science and technology.

We feel proud to have great scientists like, Ramanyan, Vikram Sarabhai, Hommy J Bhabha, C.V.Raman, APJ Abdul Kalam who contributed to a greater extent in developing science and technology students should acquire. This abundant knowledge is to be utilised effectively. It is our responsibility to imbibe in ourself the vision of our great scientists who had contributed with the available resources of nature in scientific advancements.

Let us avail the resources we get from the nature. The spirit of creating advancements in science and technology since ancient times is to be taken forward by our young generations. Let us all make the modern era a golden era.

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# LIFE

*Life, believe, is not a dream  
So dark as sages say;  
Oft a little morning rain  
Foretells a pleasant day.  
Sometimes there are clouds of gloom,  
But these are transient all;  
If the shower will make the roses bloom,  
O why lament its fall?  
Rapidly, merrily,  
Life's sunny hours flit by,  
Gratefully, cheerily  
Enjoy them as they fly!  
What though Death at time steps in,  
And calls our Best away?  
What though sorrow seems to win,  
Over hope, a heavy sway?  
Yet hope again elastic springs,  
Unconquered, though she fell;  
Still buoyant are her golden wings,  
Still strong to bear us well.  
Manfully, fearlessly,  
The day of trial bear,  
For gloriously, victoriously,  
Can courage quell despair!  
Life, believe, is not a dream  
It is a journey from despair to aspire.*

**- Charlotte Bronte**

# YOU ARE YOUR MIND-XL

**Y**ou are your mind, but nothing else. Your whole life is being emerged in a way, you think, you act and you need. Your personal life, your relations, your family your society around you is the outcome of your mental attitude.

Since your mind (both conscious and sub-conscious) is your 'path' and your body is the vehicle to travel on that "path", select the best 'path' and keep your vehicle in good condition, so that your journey progresses to the destination, that you want to reach. Here care is needed in selecting the 'path'. Your selection must be towards selecting the right path but not the wrong path. Here a lot of care is required. If you have to reach, where you have never reached, or no one else has ever reached, then you will have to take the path, that you have never taken.

If you have to achieve that you have never achieved before, then you will have to do the thing that you have never done before.

If you have to accomplish, what no one has accomplished before, you will have to do what no one has ever done.

If you want to be a path finder, you are to be a path breaker.

It clearly tells that one should have an intention first, then has to add an action to his intentions. Your intentions are to be



**Sri M N. Raju**  
Chairman

**MNR Educational Trust**

stored in the form of actions, that too in solid achievement.

You are your mind. Change your mind, you are changed, your life is changed and every step of yours is changed. But while this change of mind is being processed, you should be careful. This change of mind may result either for good or for bad. So even a small effort of your change of mind must be result oriented leading to scale a higher level of thought. Go on visualizing not only what you are at present, but what you will be in future. If you visualize like that, you are following your faith in a scientific process. You believe in yourself and you talk to yourself as if you are talking to a great friend. If and only if you have confidence in yourself, your self-esteem will enhance beyond its limitation.

First they tame the wild horse to train it. If you want to train your mind, tame it first with soft and self-motivated way and control it with self-control.

The question is "if your mind is the architect

of your life, then why can't it change you directly without your effort. But it can't, because it is itself embedded into the designs. So your effort is needed. The mind does not work for you, but it works with you, that too when you are in alignment with it.

### **Life is full of puzzles**

### **With many fair solutions.**

### **How to bring change in your mind?**

- Many people believe that it takes many months and years to bring change in their mind, but it is instant, by a decision of courage.
- Resolve to leave the gravitation force of the crowd.
- Live truly in your own self.
- Have self respect.
- Understand the purpose of your life.
- Make ordinary as an extraordinary.
- Let your thoughts break their bonds.
- Let your mind transcend its limitations.
- Let your conscious and sub-conscious minds expand in every direction.
- Create a new world for yourself.
- You gain control over dormant forces and faculties.
- Let your talents be alive.
- You become a greater person.
- You start feeling good about yourself.
- Love and feel proud of your work.
- Add value to your life bit by bit and day by day.
- Have control and respond to what life sends your way.

- Do your best and let the life do the rest.
- Balance between 'making it happen' and 'letting it happen'.
- See the world, not as it is, but as your wish.
- Be free from fear.
- Be free from ego.
- Have self respect.
- Plutarch said 'The mind is not a vessel to be filled, but a fire to be kindled'.
- Have a question always, 'what is next?'. It is a mantra for better tomorrow.
- Have smile on your face, it brings peace to you.
- Eat less, work more, as no man ever died because of more work, but because of more eating.
- Make love of your being itself then you will have perfume of life.
- Some people meditate in life, but you do not only meditate, but make your life meditative.



# GLOBAL TEACHER



*"It's the teacher that makes the difference not the classroom."*

The exemplary role model, Ranjithsingh Disale bagged Global Teacher Prize 2020 in recognition of his efforts to promote girls' education, over 12,000 nominations and applications from over 40 countries Disale was one among top 10. Disale from Paritewadi village wanted to become an IT engineer. But as things did not support he took up teacher training. He felt teachers were the real change makers in the world.

Disale became the first teacher to introduce QR codes in school's text books. With his proposal Maharashtra government also decided to introduce QR codes in all the state text books of all the classes. This made HRD Ministry to decide that NCERT books across India would also be embedded with QR codes. Which is the greatest achievement of Ranjith Singh Disale.

Disale joined at the Zilla Parishad Primary School in Paritewadi Village in Solapur District in 2009. It was a dilapidated building, between a cattle shed and a storeroom. There he felt that the girl child education was not taken seriously. As most of the female students were from tribal community, the underage girl child marriages were prevalent.



Added to this he had a challenge that text books were not in the mother tongue of the students. Disale turned out the scene by changing the text books by translating into the local language. This helped children to study the text books in their mother tongue. He also added QR code to primary class books so to make the children get links to audio poems, video lectures, assignments and stories.

He strived for the girl education and got succeeded in getting 100% attendance of girls in the school. He also got succeeded in making no girl child marriages which has been reported so far. This made him a great teacher with a vision.

This is not only the achievement got by Disale. He has worked towards building peace between young people across conflict zones. He connects young people from India and Pakistan, Palestina and Isreal, Irag and Iran and the US and North Korea through his project “Let us cross the Borders”. This project is a six-week programme, where students are matched with a cross-border peace students whom they interact to understand conflicts. Later they work for to bring in peace by being a part of peace-making foundations.

He had initiated this programme with 19,000 incredible students from eight countries.

Not the least he also had a science lab at his home and does many scientific experiments to share with the students.

He had won the hearts of billions. He also won 1 million USD Global Teacher prize 2020 which is a glory in itself. On his achievement Disale busted with excitement and shared half of his money prize with the rest of the nine finalists to support the “incredible work” of the “change maker” and became the true “change maker” in the field of education as the best teacher.

“Teachers are the real change-makers with chinks and challenges,” he said. He added “I believe, together, we can change this world because sharing is growing.”

It is infact an inspiring story of a teacher from India.

One decision can change the lives. Having an interest to become IT engineer but taking the decision to become a teacher changed the life of Disale and many.

Let us not wait for the change let us be the change-makers. Let us make the best future.



# HOW BELIEFS AND EMOTIONS AFFECT HABITS

**B**eliefs can either create wealth or create poverty. If you believe you are smart, you are right. If you believe you are dumb, you are right. If you believe life is an oyster, you are right. If you believe life is a struggle you are right. What we believe determines who we become in life, and also what we believe is critical to our success in every area of our lives.

Our beliefs are stored deep in the subconscious mind. The subconscious part of the brain makes up 80% of brain mass. The other 20% is the conscious part of the brain. The 80% controls the autonomic system, directs behavior, stores habits and, finally, is where our emotions and our beliefs reside.

The information allowed into the conscious mind represents three types.

1. Information necessary for survival.
2. Information related to dreams and goals.
3. Information related to our beliefs.

## **A belief is formed two ways:**

- Through the internal and external programming self-talk(internal) And statements made by others (external) that we have accepted as the truth.



**Mrs. G. Padma**  
Principal,  
MNR High School - Bhel

- Through life events anchored in strong emotions.

The people closer to us, our parents, friends, teachers, coaches, etc., are the primary source of many of our beliefs. Some of these beliefs are formed by positive feedback and some are formed by negative feedback. This feedback sticks when it triggers strong positive or negative emotions. If the emotions we experience at the time of the feedback are strong enough it gives birth to a belief which then alters our behavior.

So many times in our lives, when faced with challenges we look at the circumstances and, based on what we see, we give up on our dreams and goals. Believing that it is possible, on the other hand, opens our minds(specially our subconscious mind)



to come up with solutions and actions that will enable us to achieve what we want.

The amazing thing about beliefs is that, no matter how ingrained they are, they can be changed. You don't have to be stuck with them forever.

Your daily habits are determined by your beliefs. Once a belief is accepted, the brain creates habits around that belief in order to streamline activities and behaviors. If you have bad daily habits, the cause is your negative, limiting beliefs. If you have good daily habits it is because you have strong positive beliefs during those good habits.

Parents, teachers, company managers and anyone in the position of authority have the capacity to eliminate the negative, limiting beliefs and bad habits of their children, students and employees. We all need to positively inspire everyone we are in a position to influence. One person can change the entire life of another person by simply altering their beliefs, which will, in turn, rid them of their bad habits forever.

Some of the limiting beliefs that are creating bad habits and holding you back in life.

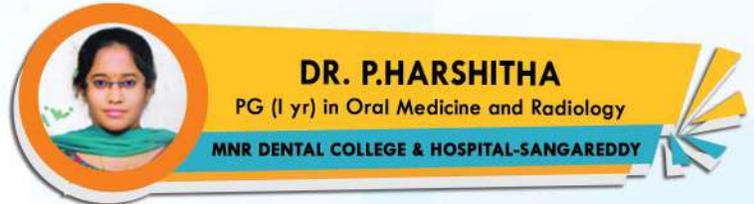
- Poor people have can't become rich.
- Rich people have good luck and poor people have bad luck.
- I am not smart.
- I am ugly.

- I never have enough money.
- I can't do anything right- Everything I try I fail at.
- People don't like me.
- I'm disorganized and have no discipline.
- I'm not good at... fill in the blank. School, cooking, work, reading, relationship, math, science, reading, remembering things, etc.
- I'm fat because I can't lose weight.

Each one of these limiting beliefs is an individual mini computer program which alters your behavior in a negative way. These limiting beliefs are responsible for the life you have. If you are unhappy and want to change your circumstances in life you need to replace these limiting beliefs with positive, uplifting belief which can be done by your will power.



# LEUKOPLAKIA-A WHITE LESION



## INTRODUCTION

Leukoplakia is a greek word- Leucos means white and Plakia means patch. (6)Oral Leukoplakia is a predominantly white lesion of the oral mucosa that cannot be characterized as any other definable lesion.(4). It is the most common potentially malignant disorder affecting the oral mucosa.

## INCIDENCE AND PREVALENCE

In India, leukoplakia is found in 0.2% and 4.9% of the population present over 15 years of age.(8)Based on pooled, weighted data from previously reported studies, the worldwide prevalence of leukoplakia has been estimated to fall within a range of 1.5% to 4.3%.(3)

### AGE AND GENDER



Age group-  
35-45 Yrs

### ETIOLOGY

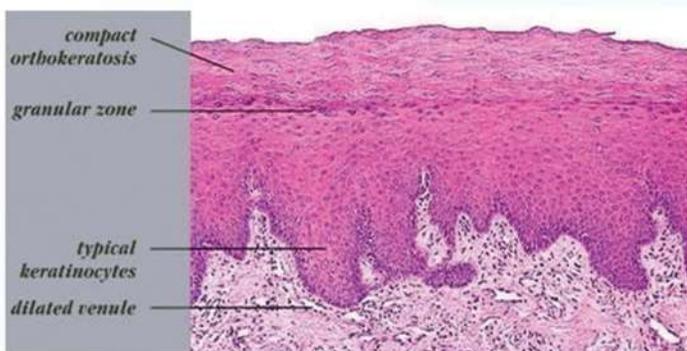


## SITE SPECIFICITY

Common sites include the

- Buccal mucosa
- Alveolar mucosa
- Lower lip
- Lateral margin of the tongue and the
- Floor of mouth.
- Gingiva(rare)
- Maxillary vestibule (Sanguinaria-associated keratosis)

## HISTOPATHOLOGY



The oral mucosa adapts to the noxious stimuli by undergoing Hyperkeratinisation of its surface. (1)It is characterized by a thickened keratin layer of the surface epithelium (hyperkeratosis), with or without a thickened spinous layer (acanthosis). Epithelial dysplasia or carcinoma is found in only about 5% to 25% of oral leukoplakia. Dysplastic changes

typically begin in the basilar and Para basilar portions of the epithelium. The histopathologic alterations of dysplastic epithelial cells include the following:

- Enlarged nuclei and cells
- Large and prominent nucleoli
- Increased nuclear-to-cytoplasmic ratio
- Hyperchromatic (excessively dark-staining) nuclei
- Pleomorphic (abnormally shaped) nuclei and cells
- Dyskeratosis (premature keratinization of individual cells)
- Increased mitotic activity (excessive numbers of mitoses)
- Abnormal mitotic figures
- Bulbous or teardrop-shaped rete ridges
- Loss of polarity (lack of progressive maturation toward the surface)
- Keratin or epithelial pearls (focal, round collections of concentrically layered keratinized cells)
- Loss of typical epithelial cell cohesiveness

### Overall Risk Factors for Malignant Transformation in Leukoplakia (4)

Warnakulasuriya et al. were listed as a risk

for malignant transformation in PMD

1. Female gender
2. Long duration of leukoplakia
3. Leukoplakia in non-smokers (idiopathic leukoplakia)
4. Location on the tongue and/or floor of the mouth.
5. Size >200 mm<sup>2</sup>
6. Non-homogeneous type
7. Presence of Candida albicans
8. Presence of epithelial dysplasia

**Habit cessation** - Clinical examination is repeated after 2-3 weeks to assess the regression in size of lesion in low risk as well as high risk leukoplakia. After 2-3 weeks of habit cessation, if there is regression in size of leukoplakia, then follow up is done initially every three months followed by every 6-12 months. (7)

### **Conservative Treatment –**

- 1) Enameloplasty (5)
- 2) Chemoprevention- Retinoids, Carotenoids, Vitamins(A, C, E),
- 3) Topical therapy- Bleomycin

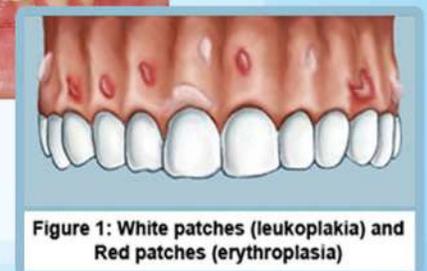
### **Surgical Treatment –**

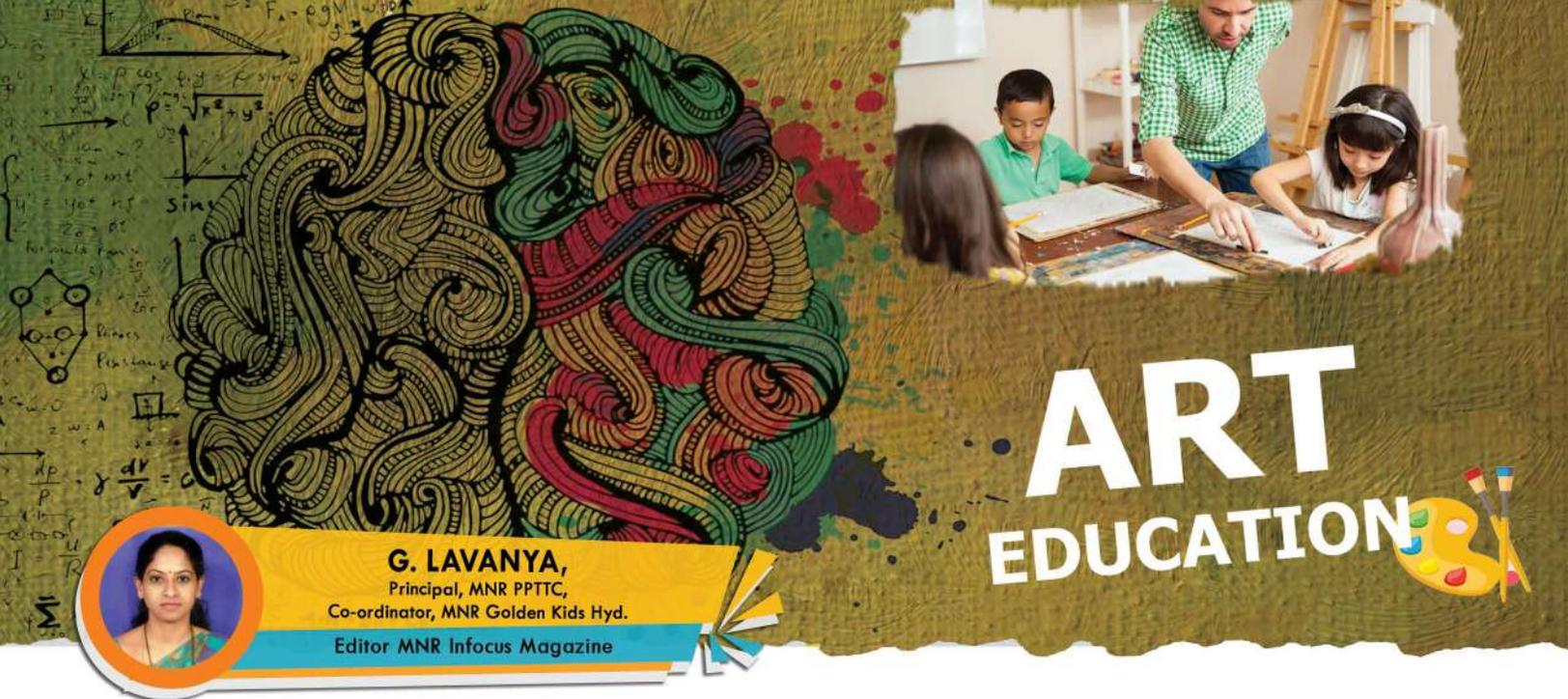
- 1) Surgical excision with or without grafting
- 2) Electrocoagulation
- 3) Cryosurgery
- 4) Laser surgery

### **Various Types of Lasers–**

- 1) Carbon dioxide laser
- 2) Argon laser
- 3) Nd: YAG laser
- 4) KTP laser (Potassium titanyl phosphate)

Nystatin therapy showed a favorable response when given 500,000 IU twice daily with 20% borax glycerol or 1% gentian violet or mouth rinses with chlorogen solution. (4)





# ART EDUCATION



**G. LAVANYA,**  
Principal, MNR PPTTC,  
Co-ordinator, MNR Golden Kids Hyd.  
Editor MNR Infocus Magazine

We live in a visual age where the children and the youth of new generation spend most of the time in front of the screens. The screens include pictures, images, artistically visuals. etc., The art in education is not just drawing or painting, it is so much more than what we see and understand. The visual arts teach the children what they need more than what they learn in classrooms. They not only learn how to draw, how to mix colours, but they also learn many habits which emphasize on developing mental abilities which are nowhere taught. Art education makes the children use eye, hand and head co-ordination and generate ideas in the brain. Nobel prize winner Eric Kandel proved that this co-ordination boosts brain power.

Lot of research is done on how art education helps the children in improving their mind power and learning abilities. Teaching children to be in a creative way is as important as teaching literacy or mathematics or sciences.

- Art education helps children to learn complex problems and problem solving techniques.
- It helps children that problems can have more solutions and we can solve any problem.
- Art teaches children make good judgements which help in taking right decisions.
- Art helps children understand complex definitions or complex problems.
- It helps children to think creatively, thereby leading to discoveries and innovations.
- It helps them in poetic capacities to express with clarity.
- It makes them face the challenges positively which shapes their future.
- Children can interpret the world and learn lessons of life.
- They improve their cognitive skills.
- It helps them ease their project.
- It helps them improve their performance levels in learning process and thereby getting good results.
- It also builds confidence self-esteem and self reliance.

Let us encourage Art education to children and enhance their learning abilities and skills thereby shaping their future ahead in a wonderful way.



**Dr. S. JAYAPRAKASH**  
Associate Professor  
Department of Pharmaceutical Biotechnology

## THE OLDEST LIFE ON THE PLANET STILL HAS A FEW SECRETS

**B**acteria have been living around for at least 3.5 billion years, making them the oldest known life form on the planet. They would stretch some 10 billion light-years literally from here to the edge of the visible universe if lined up end to end. A single bacterial cell could theoretically give rise to more than one billion offspring in five hours. Microbes from Mars may have travelled to Earth on Martian rocks strewn into space by meteor collisions. An ocean-dwelling bacterium *Pseudomonas natriegens*, can go from birth to reproduction in 10 minutes. Most of the bacteria is yet to be identified. In 2003 geneticist scientist J. Craig Venter began researching and analyzing the seawater. He fished out more than a 1 million never-before-seen bacterial genes on his first trip. The first artificial life form will not a robot but a bacterium. J. C. Venter is leading an effort to build a bacterium from scratch. Your body has ten times more bacterial cells than human cells. Can't catch them, either. *E. Coli* can travel 25 times their length in 1 second, equivalent to 135 miles per hour running by a horse. Bacteria communicate with each other similar to other animals and birds by electrical signals, and a colony of bacterial cells can connect and work together. Bacteria have even resided a permanent camp inside our body and cells. Mitochondria, the power houses that supply energy to nearly every cell in the body, believed that are the descendants of bacteria engulfed by larger microorganisms billions of years ago. Belly buttons and mouth have more than a thousand to millions of new bacteria species than the other

human body parts. When you take a pill to kill off a nasty bug, you kill some of the good guys, too. Most bacteria are harmless and helpful in aiding our digestion. Mice with bacteria-free intestines need to eat 41% more calories than their germier counterparts. Bacteria are adept at developing resistance to antibiotics. MRSA (Methicillin-resistant *Staphylococcus aureus*), the deadliest resistant bacteria, killed 19,000 Americans in 2005 alone. Floating bacteria are incredibly effective at spurring condensation, leading to snow and rain. Some scientists propose to end droughts by spraying bacteria into the clouds. Certain bacteria flourish in extreme conditions. In 2006 a probe at a South African gold mine turned up bacteria living nearly two miles underground, utilizing radioactive rocks' as energy. *Deinococcus radiodurans*, bacterial species can survive almost 10,000 times the dose of radiation lethal to humans, making it a prime candidate for nuclear waste cleanup. A bacterium called *Ralstonia metallidurans* can turn dissolved gold into solid nuggets. *Shewanella oneidensis*, can "breathe rocks"—as a substitute for oxygenising iron or manganese oxides in respiration, and dissolving the minerals. The bacteria also possess conductive "nanowires" similar to tiny nerves. *Wolbachia* bacterial species has played a role to change a sow bug (aka, pill bug, rolypoly) from a male to a female. Scientists have proved that engineered *E. coli* act like computers, assemble into glowing bull's-eye shapes on the command by programming instructions into their genes. So the bacteria is still a mystical creature God ever made, and human should yet to find much more.

# Activities @ MNR Golden Kids (Navi Mumbai)



# Activities @ MNR Golden Kids (Hyderabad)



# Activities @ MNR Group of Schools



Kukatpally, Hyderabad



Chintal, Hyderabad



Navi Mumbai



Bhel, Hyderabad



Sangareddy, Hyderabad



Mehdiapatnam, Hyderabad





# MNR GROUP IS NOW OFFERING ONLINE COURSES WORLDWIDE

- THE NEED OF THE HOUR IS VIRTUAL CLASSROOMS WITH EFFECTIVE TRAINING PROGRAMS.
- OUR COURSES CREATE VARIOUS CAREER ORIENTED JOB OPPORTUNITIES.

## “Training at your place”

We offer Courses from our **MNR TSDI (Talent and Skill Development Institute)**, Dubai, in accreditation with KHDA-Dubai Govt.

### Courses we Offer :

#### 1. IATA Programs

The International Air Transport Association (IATA) is the trade association for the world’s airlines, representing some 290 airlines or 82% of total air traffic. IATA’s mission is to represent, lead, and serve the airline industry. Aviation industry has enormous job opportunities worldwide .

- i) IATA Foundation in Travel and Tourism Diploma
- ii) IATA Passenger Ground Services
- iii) IATA Cargo Introductory

Who can join these courses:

- Minimum 10+2 / above qualified students
- Good Communication skills
- Who aspire to have a career in Aviation.

#### Benefits of doing the courses from MNR TSDI (Dubai)

- Dual Certification on completion of the course.
- i. KHDA – Dubai Government
- ii. IATA (International Air Transport Association) – Canada

#### 2)i) MNR PPTTC(Pre-Primary Teachers Training Course)



Who can join this course:

- Minimum 10+2 / above qualified students
- Who aspire to become a Play School Teacher
- Educated woman but not working
- Who would like to start a Pre-School

- ii) Effective Pre-Primary Teaching Techniques
- iii) Effective counselling for Pre-Primary Teachers

Who can join this course:

- Existing Teachers who would like to enhance their skills

#### Benefits of doing the PPTTC courses from MNR TSDI (Dubai)

- Dual Certification on completion of the course.
- i. KHDA – Dubai Government
- ii. MNR PPTTC (MNR Pre-Primary Teacher Training Course) by MNR RCPL– India

